

Several abstracts of articles authors 2023

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A SCHOOL TEXTBOOK AS A MATERIALIZED CONSTRUCT OF COMMUNICATION WITH AND ABOUT CHILDREN

The school textbook is considered as an important material object – a guide, organizer, stimulator of communication between children, teachers and parents. At the same time, he participates in the social construction of concrete historical childhood at the micro and macro levels. The levels of educational literature for younger schoolchildren are revealed: subject/educational, socialization, expressive/emotional. Based on a comparison of the number and content of educational tasks in mathematics for 25 years, trends in changing attitudes towards children, the consolidation of new practices of restrictions on independence and subjectivity of children have been recorded.

BESSCHETNOVA O.V., MAYOROVA-SCHEGLOVA S.N

THE SOCIAL ROLE MASTERING OF THE PATIENT DURING CHILDHOOD

The article analyzes the body of social sciences and humanities knowledge about the process and results of mastering patient's role in childhood. A definition is offered of a minor patient role as a transitive state of behavior for the development of medical-preventive and medical-therapeutic actions aimed at sustaining one's health. The problems of normative institutionalization and habituation, as well as objectification of such practices for the child are discussed. Basing on a study of modern childhood events impact on the development of independence and growing up, conclusions were made about the importance of role-playing training by way of practicing routine everyday activities: performing medical manipulations on one's own body at home in case of illness and visiting a doctor. A correlation was found between the age of mastering the elements of this role in the process of socialization and the gender of the respondents, the type/composition of the parental family, its wealth, place of residence and medical infrastructure. In conclusion, the necessity is substantiated to study childhood socialization process for the formation of healthy

adult members of society leading a correct lifestyle, and self-preserving behavior of people with disabilities

Elena A. Kolosova, Svetlana N. Mayorova-Shcheglova

Men in the women's professional field (using the example of kindergarten teachers)

Abstract. The article presents reflections on the place of men in the women's professional field on the materials of foreign studies, as well as new data obtained during the study of educators of preschool organizations initiated by sociologists – members of the Research Committee “Sociologists of Childhood” of the Russian Academy of Sciences. It presents the data on the transformation of ideas about male educators in the assessments of the preschool children parents. Information is provided on how male educators deem their social status and what they see as their tasks in the process of educating the younger generation.

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MEASURES TO SUPPORT CHILDHOOD IN MODERN RUSSIA: EXPERT OPINION OF TEACHERS OF PRESCHOOL EDUCATIONAL INSTITUTIONS

The dynamics of the child population and the change in the status of childhood in Russia are presented on the base of the appeal to the UN Convention and statistical data. A generalization of approaches to the discussion of child protection measures in an interdisciplinary field is carried out. The article presents the position of educators of preschool educational institutions as experts on the priority of measures to support childhood in modern Russian society. Their role as designers of modern childhood is proved.